

TRUE/FALSE RELAY

TO PLAY

- 1 Organize your class into 4 teams.
- 2 Create an “answering area” about 50 feet from each team. If using answering T/F cards, place one card per team in this location.
- 3 Read a statement about the subject you are reviewing to your class. Consider displaying statement on a portable whiteboard to support visual learners. For example, $2+9 = 11$ (True or false), or “Cytoplasm is the fluid inside a cell that contains the organelles” (True or False).
- 4 Each team decides their answer as a group, and a selected number of players from each team runs to their answering area. Players display their answer using T/F card or body actions. (Remember the more students that run to display an answer after each statement the more physical activity each student achieves).
- 5 Debrief each question /statement.
- 6 Continue until you have reviewed all the material you wish to cover.



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DESCRIPTION

This is a very simple, no-equipment-needed way of incorporating some fun movement into learning. ASK T/F relay activities are great for reviewing any curriculum outcome that you've been working with your class and can be used with any grade level.

For example, you can use this format to review multiplication facts, the spelling of sight words and other need-to-know vocabulary, elementary-level mathematics equations, up to the subjects in sciences and math in higher grade levels.



SAMPLE OUTCOMES

EARLY ELEMENTARY

matching lower and upper-case letters, odd/even numbers, word-families, addition/subtraction equations

MIDDLE-UPPER ELEMENTARY

multiplication facts, division facts, spelling, parts of speech

JUNIOR HIGH

BEDMAS, multiplication/division facts, parts of the cell, periodic table of elements
